

| Module | Science Investigation | Resulting Possible Stewardship Action/Project |
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| Water Canaries | <ul style="list-style-type: none"> ● Students will collect benthic macroinvertebrates (macros) from streams with nets and classify and identify them using a dichotomous key. ● Using macros as water quality indicators, students will determine stream health. | <ul style="list-style-type: none"> ● Determining stream health serves to engage students in further investigating issues associated with water quality. ● Students may join a local stream monitoring group to examine the health of streams in their own community. ● Field study may increase awareness of the need for individual action. |
| Exotic Invaders | <ul style="list-style-type: none"> ● Using a dichotomous key (decision tree) for plant identification, students will identify and quantify the percentage of exotic and invasive plant species present in a national park. | <ul style="list-style-type: none"> ● Students may engage in a service project such as volunteer removal of invasive exotic plants from area national parks. |
| Talkin' Trash | <ul style="list-style-type: none"> ● Students will investigate the impact of litter on a stream. ● Students will collect, sort, and weigh all trash they have collected as a group. ● Students will compute the percentage of recyclables by weight and volume | <ul style="list-style-type: none"> ● Students may make inferences about lifestyle and consumer choices, and how these choices have lasting impact on their watershed. ● Students may consider ways to address trash problem both school-wide and through personal action. ● Students may explore best management practices for reducing and eliminating litter. ● Students may create a trash free school plan. |

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| <p>Watershed Watchdogs</p> | <ul style="list-style-type: none"> ● Students will determine a Water Quality Index of a stream using nine physical or chemical parameters. | <ul style="list-style-type: none"> ● Determining stream health serves to engage students in further investigating issues associated with water quality. ● Students may join a local stream monitoring group to examine the health of streams in their own community. |
| <p>Don't Get Sedimental</p> | <ul style="list-style-type: none"> ● Students will examine the impact of land use on streams and will explore the sources of sediment. ● Students will determine a stream's habitat rating based upon abiotic, biotic, and cultural factors. | <ul style="list-style-type: none"> ● Determining stream health serves to engage students in further investigating issues associated with water quality. ● Students may join a local stream monitoring group to examine the health of streams in their own community. |
| <p>Sustainability</p> | <ul style="list-style-type: none"> ● Students will assess the sustainability efforts of an individual park in the categories of waste, water, energy, and transportation. ● Students will explore renewable energy devices such as wind turbines and solar panels. | <ul style="list-style-type: none"> ● Students will consider ways to be more sustainable both school-wide and through personal action. |