



# Bridging the Watershed

## Exotic Invaders Datasheet



Date:

Teacher:

Park:

Study Site:

Park Rangers & Educators: (one per row)

Group Members: (one per row)

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Latitude: North  °

Longitude: West  °

Why is it important to know the latitude and longitude?

Air Temperature

Yesterday

°C

Today

°C

Cloud Cover  Clear  Partly Cloudy  Cloudy

Clear  Partly Cloudy  Cloudy

Precipitation  None  Rain  Other

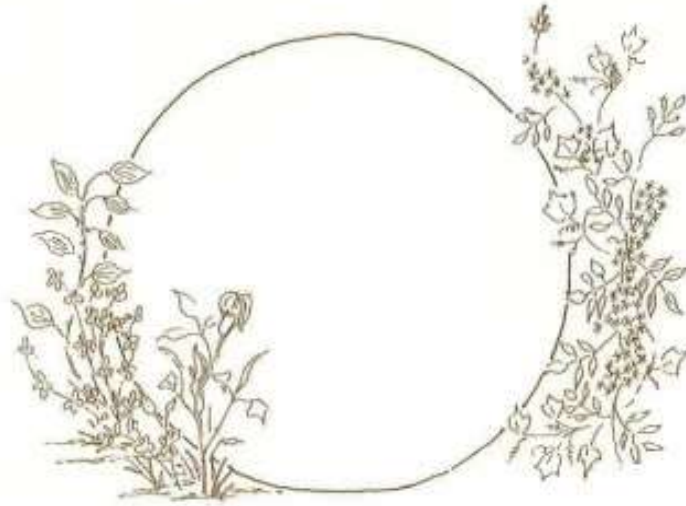
None  Rain  Other

How could weather affect today's field study?

Sketch the study site, showing all details that affect your field study:



Write your abbreviations for each plant as it corresponds to the plants in the hoop:

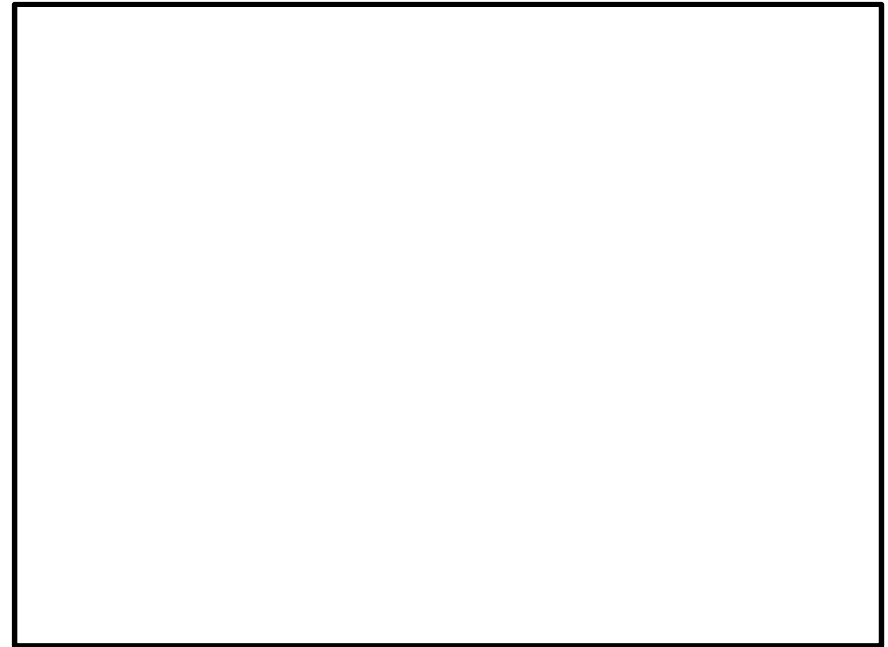
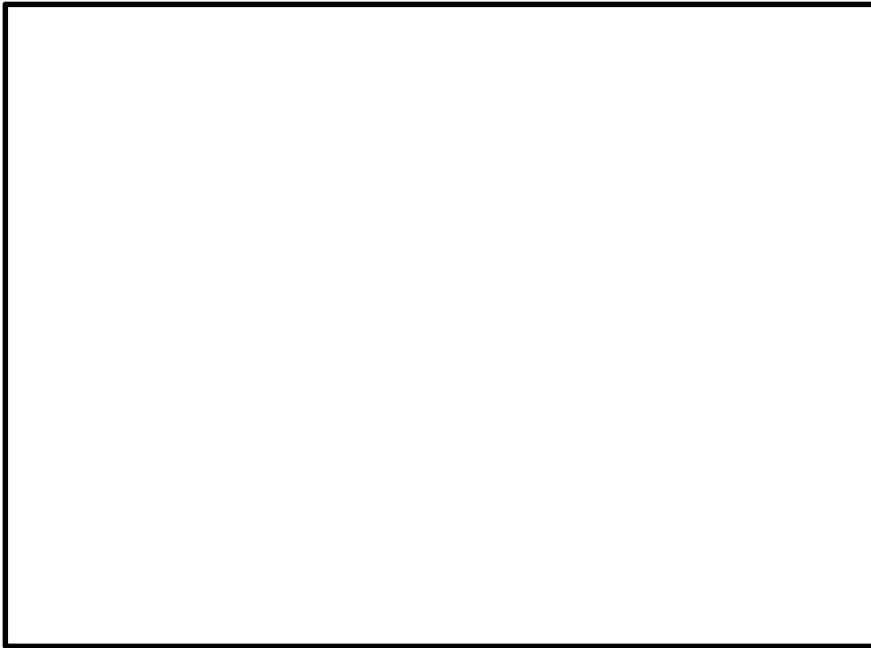


**Plant Species Found:**

Abbreviation	Plant Characteristics	Plant Name	Exotic?	Total Plants	Total Exotics
			Totals:		
				% Exotics:	

**Plant # 1:**

**Plant # 2:**



Characteristics:	
1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	Plant:

Characteristics:	
1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	Plant:

Characteristics:	
1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Characteristics:	
1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Characteristics:	
1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

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1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Characteristics:	
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2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

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4.	12.
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8.	16.